shint Me?!

A PRACTICAL GUIDE TO BUILDING AND LIVING YOUR PERSONAL PLAN TOWARD SAINTHOOD

WORKSHEETS





Don't have the book yet? Grab it <u>here</u>.







Suggested Timeline

WEEK	AREA OF FOCUS	CHAPTERS
	Part 1: Introduction	1-5
1	Part 2: Strategy	6-8
2	Part 3: Mission Development	9-11
3	Part 4: The Right Things	12-16
4	Part 5: The Right Way	17-22
5	Part 6: Life Plan Development	23-26
At your own pace	Part 7: Inspiration	27-30

Note: Remember Sunday is a day of rest. Personally I find Sundays to be great reading days. It might help to preview the chapters for the upcoming week on Sunday, but please leave the work for later.



Life Philosophy

Personal FROYEN Philosophy

- Freedom-We all have the freedom to choose to do whatever we want (free will).
- Responsibility—With this freedom comes great responsibility to understand the mission God has for us and to utilize the gifts He has given us in order to achieve our true potential.
- One—There is really only one person we can rely upon to make this happen.
- You—The choices you make and the actions you take all have consequences; choose wisely and act accordingly.
- Enjoy—If you are truly doing what you were meant to do, you will be happy. Adopt an attitude of gratitude for the opportunity to make a lasting positive difference in the world.
- Never—Never give up, and have faith that you will succeed by being persistent, patient, and confident that you will improve a little every day.

General Life Philosophy

- We all have a responsibility to recognize the potential we have to improve the world.
- We all need to hold ourselves accountable to realize that potential.
- It takes laser focus, hard work, determination and persistence, common sense, keeping things simple, and a constant striving for excellence to avoid the distractions that can interfere with our responsibility.
- Remember to incorporate fun into daily activities, be patient as difficulties are encountered, enjoy the process, be thankful, and celebrate your accomplishments along the way.

YOUR Life Philosophy

•	
•	
•	
•	



Saint or Ain't

Instructions

- 1. List the traits and behaviors that you envision as being saintly in the left column.
- 2. Do the same for what you regard as unsaintly in the right column.

Saint Ain't

3. Circle the traits and behaviors in both columns that you most closely associate with yourself currently. Take a moment a moment to think about the following questions and any others you feel are relevant.

- Are most of your circled behaviors in the Saint column or the Ain't column? ______
- What are you doing well?
- Do you truly want to do better? ______



Mission Finder—Phase I

Current Mission
What do you spend the bulk of your time doing?
Who do you do it for?
What benefit do they get from it?
Is your current mission the best use of your natural gifts? (Circle) Yes No Why or why not?
Does your current mission provide a significant benefit to others? Yes No Why or why not?
Do you think about your current mission and want to be doing it most of the time? Yes No Why or why not?
Do you usually feel self-satisfied when you are doing your current mission? Yes No Why or why not?
Are you continually striving to become better at your current mission? Yes No Why or why not?
CONTINUED >



Mission Finder—Phase I

Can you see yourself doing your current mission all your life? Yes No

Why or why not?

Does your current mission encourage you to behave morally and are you able to do so? Yes No Why or why not?

If you knew you were going to die in the next year, would you continue your current mission? Yes No Why or why not?

Revised or Alternative Mission

What do/will you do with the bulk of your time?

Who do/will you do it for?

What benefit do/will they get from it?



Mission Finder-Phase II

Potential Missi	on
What will you do?	
Who will you do it fo	or?
What benefit will the	ey get from it?
Your Strengths	5
What are your natura	al talents?
What skills have you	ı learned?
What other strength	s would you like to develop?
Your Interests	
What interests do yo	ou have that could provide value to others?
What do others need	d or want that you could become interested in providing?
Alternate Poter	ntial Mission
What will you do?	

What benefit will they get from it?

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Mission Finder—Phase III

SWOT Analysis

STRENGTHS Natural and acquired talents	OPPORTUNITIES Needs or wants of others that I could fulfill
WEAKNESSES	THREATS
Traits to overcome or acknowledge	Barriers to success posed by the world
Traits to overcome or acknowledge	
Traits to overcome or acknowledge	
Traits to overcome or acknowledge	

Potential Mission

What will you do?

Who will you do it for?

What benefit will they get from it?



Happiness Index

Instructions

- 1. Fill in the Years starting with your birth year and ending with the current year. (Print off additional sheets as needed.)
- 2. Complete the Age column starting with zero for your birth year.
- 3. Rate each year using a 1 to 10 scale, where 10 is the happiest you can imagine being and 1 the unhappiest. Just guess for the first few years ●

YEAR	AGE	RATING (1-10)	NOTES



Happiness Index

- 4. When you've completed your Ratings, count the Number of Years corresponding to each Score Range grouping and enter the numbers below. Add your Number of Years together for the Total. The Total should be your age at the end of this year.
- 5. Compute your Percent of Total for each Score Range grouping by dividing Number of Years by the Total. Round to the nearest whole percent. (The Percent of Total column should equal 100% when added together.)

SCORE RANGE	NUMBER OF YEARS	PERCENT OF TOTAL
8-10 (Very happy)		
4-7 (Neutral)		
1-3 (Very unhappy)		
TOTAL		



Potential PLAY Activities



	LEARN	

ACT	

YOUTHIFY	

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PLAYtime Tracker

WEEK OF _____

CATEGORY	Μ	т	W	т	F	S	TOTAL	AVG ²	GOAL ¹
Pray									
Learn									
Act									
Youthify									
TOTAL PLAY									
Everything Else									
TOTAL AWAKE									
Rest									
TOTAL	24	24	24	24	24	24	144		

¹ Select a goal for each category based on how you would like to spend your time in the upcoming week.
² Calculate the average by dividing the weekly total in each category by 6. Round up or down to the nearest half hour. The initial weekly average can be used as your daily baseline.



PLAY Plan Options

	WHAT	WHEN	WHERE	HOW
PRAY	 General Standard prayers Devotionals Novenas Daily Mass Reconciliation Adoration 	 Wake up Before bed Before meals Set times Hourly Decision making Help/Strength Petition/Intention Thank you 	 Home Church Car Work School Library Anywhere 	 ACTS Formula Daily Examen Kelly Prayer Process Read Memorize Apps Individually As a group
LEARN	 Bible study Religion School Job/Career Interests Hobbies Truth Seeking 	Schedule a standard daily time	 Home Church Car Work School Library Anywhere 	 Books Classes/Tutorials Think for self 10 ideas daily Research Create something TV/Radio
ACT	 School Job Home Church Volunteering Networking 	As scheduled	Determine based on specific activity	Determine based on specific activity
YOUTHIFY	 Exercise Healthy diet Drink water Floss Sun protection Hobbies Sports/Games Friendships 	Schedule a standard daily time	Determine based on specific activity	 Classes Videos Apps Endless options Find your fun Add variety to keep it interesting



PLAYground Activity Tracker

WEEK OF _____

CATEGORY	WHAT	WHEN	WHERE	ноw	Μ	т	w	т	F	s
PRAY										
LEARN										
ACT										
YOUTHIFY										

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For more resources on this topic, visit playgroundsaints.substack.com.



Flying V Tracker - Virtues

WEEK OF _____

VIRTUE	DESCRIPTION	М	т	W	т	F	S	TOTAL
Humility	Modest opinion of one's own importance. Humble, respectful, servile, deferential.							
Patience	The capacity to endure pain, difficulty, provocation, or annoyance with calmness. Tolerant, restrained, composed, indulgent, resolute, strong, serene, enduring.							
Temperance	Self-restraint in action. Self-controlled, self-disciplined, abstinent, moderate.							
Charity	Voluntary giving of help to those in need. Alms-giving, benevolent, tolerant, compassionate.							
Diligence	Careful and persistent work or effort. Conscientious, dedicated, committed, tenacious.							
Kindness	The quality of being friendly, generous, and considerate. Friendly, generous, considerate, caring.							
Chastity	The state or quality of being chaste; moral purity. Celibate, pure, innocent, abstinent, virtuous.							
TOTAL	TOTAL OF VIRTUE SCORES							



Flying V Tracker - Vices

WEEK OF _____

VICE	DESCRIPTION	М	т	W	т	F	S	TOTAL
Pride	An excessively high opinion of oneself. Vain, arrogant, egotistical, considering oneself to be superior.							
Wrath	Angry, violent, or stern indignation. Angry, furious, outraged, annoyed, irritated, irate, mad.							
Gluttony	An inordinate desire to consume more than what one requires. Insatiable, voracious, rapacious, piggish.							
Greed	Extreme desire for wealth or material gain. Covetous, materialistic.							
Sloth	Reluctance to work or make an effort. Lazy, idle, inactive, inert, sluggish, shiftless, apathetic.							
Envy	A feeling of discontent or resentment aroused by a desire for someone else's possessions, abilities, status, or situation.							
Lust	An inordinate craving for the pleasures of the body. Intensely desirous, passionate, full of yearning, longing, lascivious.							
TOTAL	TOTAL OF VICE SCORES							
NET SCORE	SUBTRACT VICES FROM VIRTUES							



Saintball Scorecard

WEEK OF _____

		PLAYtime		v	'S	Saintball	Score
	PLAY HOURS	GOAL HOURS	SAINT POINTS	NET SCORE	SAINT POINTS	TOTAL SAINT POINTS	LETTER GRADE
MON							
TUE							
WED							
THU							
FRI							
SAT							
TOTAL							
AVERAGE							

Instructions

- 1. Enter daily PLAY and Goal hours from PLAYtime Tracker.
- Compute PLAYtime Saint Points by dividing PLAY hours by Goal hours and multiplying the result by 50.
- Enter daily V net score from the Flying V Tracker.
- 4. Use the V Score Range table and enter the corresponding number of Saint Points.
- 5. To compute Total Saint Points and a Letter Grade for the week, first compute an average for both PLAYtime and V points. The average is computed by totaling Saint Points for the week and dividing that total by 6. Round up to the nearest whole number. Total your Saint Points and use the table on the right to look up your grade.

V SCORE RANGE	SAINT POINTS	SAINT POINTS	LETTER GRADE
> 10	50	91 to 100	А
6 to 10	40	81 to 90	В
0 to 5	30	71 to 80	С
-1 to -5	20	61 to 70	D
-6 to -10	10	51 to 60	E
< -10	0	50 or less	F



Goals Brainstorming for Year ____

STRATEGIC PLAN

Vision: Revive heaven on earth

Purpose: Strive to become a saint

Objectives: Love God and neighbors

Strategies: Do the right things in the right way

MY MISSION

MY HOLY SPIRIT-INSPIRED LIFE GOAL

GOALS BRAINSTORM



SAINT Goal Matrix

SPECIFIC · ACHIEVABLE · IMPORTANT · NUMERIC · TIMED

YEAR OF _____

	S	Α	I	Ν	т
PRAY					
LEARN					
АСТ					
YOUTHIFY					



PLAYground Activity Plan

YEAR OF _____

	GOAL	ACTIVITIES TO ACHIEVE	TIMEFRAME
PRAY			
LEARN			
АСТ			
YOUTHIFY			



What Should I Journal

What should I keep doing?

What should I stop doing?

What should I do differently?

What should I start doing?



Life Plan for ____

STRATEGIC PLAN

Vision: Revive heaven on earth

Purpose: Strive to become a saint

Objectives: Love God and neighbors

Strategies: Do the right things in the right way

MISSION

HOLY SPIRIT-INSPIRED LIFE GOAL

GOALS ACTIVITIES TO ACHIEVE TIME PRAY	
PRAY	RAME
LEARN	
ACT	
YOUTHIFY	

Signature	Date
Witness Signature	Date



Basics
Where were you born?
Where did you grow up?
What are the names of your close family members (parents, grandparents, siblings, other influential family)?
Spouse name?
Children?
Children's spouses?
Grandchildren?
Where have you lived?
Where do you live now?
Journey to Date
What schools have you attended?
What degrees and certifications do you have?
What are your main interests?
What were your childhood dreams?
Who have been the key influencers in your life (family, friends, teachers, coaches, coworkers, etc.)?
What jobs have you had?
What do you do for a living now?
CONTINUED >



Moments of Truth
Plot your journey to date on the Happiness Index. (Worksheet page 9)
What have been your best decisions?
What have been your greatest accomplishments?
What are your best memories?
What have been your worst decisions?
Lessons Learned
What have you done well?
What do you wish you would have done differently?
What advice do you have for others (do's, don'ts, keys to success, etc.)?

CONTINUED ►



Favorites	
Books	
Quotes	
Songs/Bands	
Movies/Shows/Actors	
Sports/Teams	
Travel locations	
Hobbies	
Stories	

Photos

Put together a collection.

Memorabilia

Note items and locations. Take photos.

CONTINUED ►



Testimonials
What would you like others to say about you?
What do you think others would actually say about you?



My U-logy Template

Introduction

_____ chose to live a life that mattered. He/She loved God and neighbors and spread his/her joy by always striving to do the right things in the right way. His/Her mission in life was to ______

He/She did this honorably and humbly, never seeking any recognition. Seeing the positive difference he/ she made in the lives of others was reward enough. I trust that ______ has been allowed entrance through the pearly gates and will live eternally in heaven as the saint he/she was on earth.

Specifics

was born on	in	
His/Her parents were		
He/She was their child. Siblings include		
He/She lived in the following places:		
School history:		
Work history:		
He/She met his/her spouse		
and were married on	in/at	
They have children,		
and grandchildren,		
He/She had many interests, including		
and supported many organizations and causes, such as		

CONTINUED ►



My U-logy Template

Specifics
He/She had many fond memories, including
His/Her favorite music, books, and movies were
His/Her advice for us all is
He/She will be deeply missed for his/her always positive attitude,
, and

He/She thanks you all for being a part of his/her earthly life and urges you to continue to live our your individual missions in the hope that through God's grace we might all live out eternity together.

CONTINUED ►